

**DATE:** 22.06.2020. **YEAR GROUP: 1 and 2** 

THEME/FOCUS: Mental Health and well-being "Mindfulness"

Mindfulness is about being 'in the moment' and focusing completely on what you're currently doing - using all your senses to really experience it.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Choose one of the	Choose one of the	Choose one of the	Choose one of the	Choose one of the
activities below to start	activities below to start	activities below to start	activities below to start	activities below to start
off your day.	off your day.	off your day.	off your day.	off your day.
Activity 1 -Kind thoughts				
-	Activity 1 - mindful eating	Activity 1 - colour your	Activity 1 - Gratitude	Activity 1 - pebble art
Practise kind thoughts by		feelings		
prompting your child to	Have a 'mindful' snack by		Explore gratitude by	Go on a pebble or rock
think of 5 people they	describing the smell,	Sit down with your child	discussing with your child	hunt. See if you can find
would like to send kind	texture and taste of the	and 'colour your feelings'	things that you are	some that have been
wishes to.	food. Take a food item and	together depicting each	grateful for. This could be	hidden in parks for you to
This could be a friend or	ask your child to examine	emotion with a new colour.	physical things such as	find. Look at the different
family member.	theirs closely (look at it,	For example, the colours	your home, your cats, your	ones and then see if you
	smell it, see what it feels	could represent:	toys and it can also include	can find a pebble or rock
Activity 2 - Letter or	like in their mouth, taste it	Blue - sad,	things like love, friendship	to illustrate/paint.
picture	and listen carefully to the	Red - love	and hearing the birds sing.	
	sound it makes) as though	Yellow – happy.		What could you include on
Chose one of the people	they've never eaten one			yours?
from above (or it could be	before.			



Home Learning

all 5 of them) and write a letter or draw a picture of their kind wish to them. For example, it could be a short letter explaining why they are missing them and how they hope they are well

It could be a picture of them both playing together with a caption: "I can't wait to see you again."



Or of them and Nanny reading a story with the caption:

"I can't wait for a sleepover and a bedtime story Nanny." What do children enjoy the most about it? What did they notice that they may not have done before? What sound did it make when they ate it? What did it feel like?

Activity 2 - Yoga

https://www.youtube.com/use r/CosmicKidsYoga

There are different yoga activities to choose from. These are great for releasing tension and feeling calm.
It may feel a little funny at first but once you get into it, it is absolutely brilliant for releasing tension and peace of mind. Give it a go!

I love the Gruffalo one!

Children must then use their reasoning skills to explain why this colour makes them feel that way. For example;

"Yellow makes me happy because it makes me think of the sun. I love it when it is sunny; it reminds me of being on holiday."

Activity 2 - Have a giggle and a laugh:

Watch a show your child loves, tell some jokes or take it in turns to pull funny faces at each other. These are great ways to relax and handle nervousness.

# How it works

Laughter or feeling stimulated helps decrease stress hormones, and relaxes muscles. So give it Try to include a mix of both. Children can draw a picture and label them.

Activity 2 - Cloud spotting

Go outside and lie down (weather permitting). Stay as still as you can and simply watch the clouds go by together. See what shapes you can spot among the clouds

While you are doing this, encourage your child to take a deep breath in for 4 through their nose and then out for 4 through their mouth. They have practised this breathing technique in school with Mrs Potter and Mrs Wheeler

When you have finished decorating your rock or pebble go and hide it somewhere for someone else to find.







Home Learning



a go and note how much better you feel after!



Activity 3 - Bubbles

Get some washing-up liquid and water and mix together in a bottle or bowl. Use a straw to blow some bubbles or if you have bubble wands the you can use them too.



Activity 3 -Guided meditations. 'Peace Out'

Below is a link to Cosmic Kids website where there are some guided relaxation videos. They are a great way to get your child to relax.

https://www.cosmickids.com/ mindfulness-activities-kids/



**Home Learning** 

# Activities to start the day















Home Learning

Sensory Brain Break

#### Bounce!

Use a gym ball, bounce up and down on the ball.



Sensory Brain Break

## Fiddle Toys

Explore a fiddle box of toys!



Sensory Brain Break

### Jump

Use a mini trampoline to practise jumping. Play hopscotch or jump on the spot.



Sensory Brain Break

## Chair Pushes

Sit on a chair. Hold the sides of the chair and push yourself up, off the chair. Can you do 10 chair pushes?



Sensory Brain Break

#### Wall Pushes

Find a space against a wall. Place your hands on the wall and take two big steps back. Can you push yourself backwards and forwards?



Sensory Brain Break

#### Stretch and Pull

Use a stretchy band.

Can you stretch the band with a friend or an adult?

